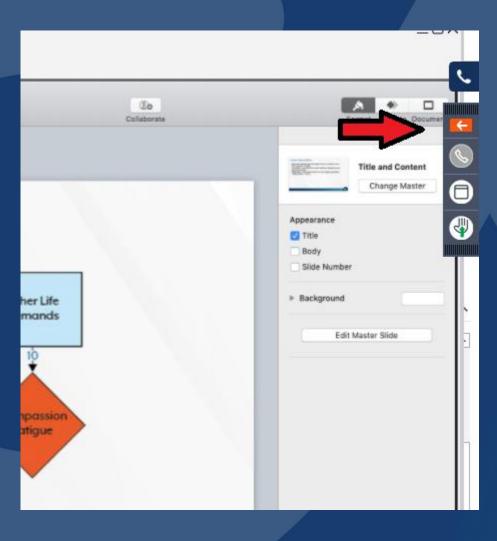
# Path to Fall Starts Now

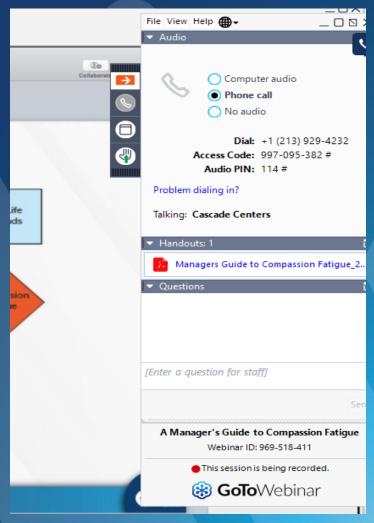
Presented by Caitlin Plato, MA, CADC I



# Use the small white arrow inside of the red box to maximize the control panel



Use the "Questions" tab to submit a question. Questions are anonymous.







# Possible reintegration concerns

- Physical safety.
- How to regain a sense of community with faculty and staff.
- Increased audio/visual stimuli.
- Each person will cope differently with the transition.



# **Addressing logistics**

- Part of anxiety is experiencing a loss of control.
- Needs that lead to a sense of control:
  - Certainty.
  - Completion of tasks.
  - Understanding how things work.
  - Predictability.
  - Consistency.
- Have you ever said to yourself "I won't feel ok until..."?





### Locus of control



### **Important**

### **Not important**

CONTROL

These events require action.

These are priorities that don't deserve attention.

CONTRO

These events are beyond your control and require acceptance.

Why waste time and energy here?





# **Utilizing resilience**

- Resilience is the capacity to effectively cope with, adjust, or recover from stress or adversity.
- It is a learned skill and developed over time.
- How would you notice that you were more resilient?



# **Components of resilience**

### **Mental Agility**

The ability to look at situations from multiple perspectives and to think creatively and flexibly.

### **Optimism**

The ability to notice and expect the positive, to focus on what you can control, and to take purposeful action.

### **Self-Awareness**

The ability to pay attention to your thoughts, emotions, behaviors and physiological reactions.

### **Strength of Character**

The ability to use one's top strengths to engage authentically, overcome challenges, and create a life aligned with one's values.

### **Self-Regulation**

The ability to change one's thoughts, emotions, behaviors, and physiology in the service of a desired outcome.

### Connection

The ability to build and maintain strong, trusting relationships.





**FLEXIBLE MIND** 

# Coping with change

- Expect disruption.
- Remember "dialectics" and "radical acceptance".
- Identify your own patterns:
  - How do you move through change?
  - What sorts of feelings/reactions tend to consistently reoccur?
  - What has been helpful and unhelpful for you in the past?
- Ask yourself why you want to cope with change more effectively.





# Improving resilience – cognitive flexibility

### **Core components:**

- Updating beliefs & cognition: the ability to change our perspective on something after receiving new information about it. Basically, the opposite of being "stuck in our ways."
- **Deconstructing thoughts:** seeing both small components of a situation as well as the big picture.
- **Expanded awareness:** seeing all possible choices and alternatives in a specific scenario.



# **Self-advocacy**

- Remember that resilience does not mean handling everything alone.
- Statements vs. solutions.
- Practice how to effectively communicate your needs:
  - "Here is one thing that would help me feel less anxious during this time of transition."
  - "How would you like me to prioritize my tasks?"
  - "If I'm concerned about my or others' safety, who should I talk to?"



# Stress management techniques

- Boundaries.
- Square breathing.
- Guided imagery:
  - www.youtube.com/watch?v=-9eSQNbeezI
- Tapping:
  - www.thetappingsolution.com
- Spatial distress tolerance:
  - Stand up, move around, power pose, jumping jacks.
- Cognitive reframing:
  - www.therapistaid.com/worksheets/socraticquestioning.pdf
- · Strive for balance.
- Slow down.
- If you commute via car, consider turning off music or the radio.

**Remember:** avoid the trap of perfectionist coping.





# Rekindling your relationship with work

#### Reconnect with your work:

• Think about what you like and appreciate about your work. Focusing on these things can help re-energize you.

#### Pursue meaningful connections:

 Human connection is critical for a balanced, fulfilling life. We spend most of our waking hours at work, so be proactive about establishing connections and healthy support systems with faculty and staff (Go for a walk around the UO's beautiful campus with a coworker or colleague, meet for coffee/lunch or enjoy the two museums on campus).

#### Develop your passions:

• Think about what you're passionate about and why. Remember that this can change over time, so regularly check-in about it.

#### Be self-motivated:

Consider your intrinsic and extrinsic motivations.

#### Continue your education:

 Whether it's enrolling in school or just attending a seminar, always continue learning.

#### Proactively plan your career:

• We sometimes wake up after 1, 5 or 10 years and wonder how we got there. Always stay focused on your career goals and consider where you're currently at in meeting those goals.







# Final thoughts

- It's normal to feel anxious, and you may find it difficult to be as productive during times of change so practice self-care.
- Pay attention to your triggers.
- Work on balancing routine with flexibility.
- Focus on SMART goals:
  - Specific, measurable, attainable, realistic and time-sensitive.



## **Summary of EAP Services:**

- Counseling
   Up to five (5) sessions per incident/per year
- Crisis counseling 24/7/365
- Work / Family / Life
   Childcare, eldercare, resource retrieval, identity theft services
- Financial Coaching
- Legal
   Consultations/mediation, will questionnaire, online legal tools
- Home Ownership Program
- EAP Tools
   Life coaching, gym membership discounts, pet parent resources
- Member Website:
   Cascade Personal Advantage





# **WholeLife Directions**

Feeling depressed? Anxious?

Having relationship issues?

**Difficulty sleeping?** 

**Post-traumatic stress?** 

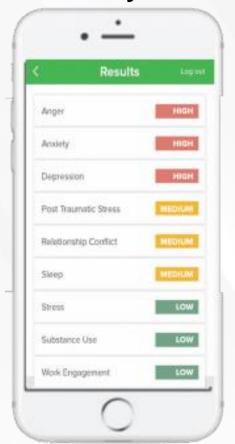
Disengaged at work?

Struggling with substance use?

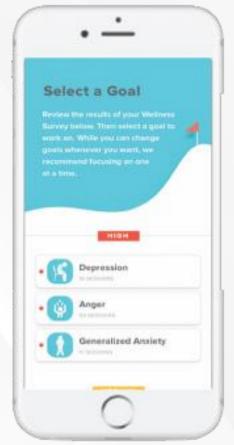
Stressed?

There's an app for that!

1 Confidential Survey



2 Select a goal



3 Interactive Tools





## **WholeLife Directions**

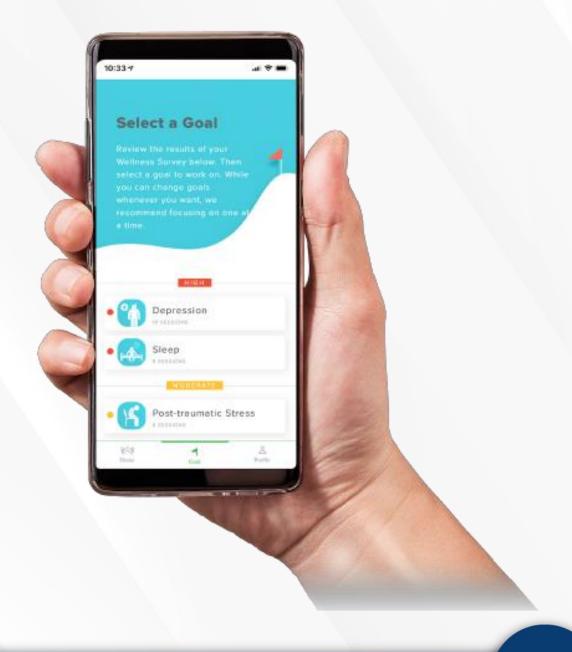
- Confidential.
- Takes 5-10 minutes to complete.
- Receive personalized results immediately.
- Self-paced, interactive programs.
- Breathing, mindfulness and relaxation techniques.

### Search WholeLife Directions in the





Log into the app with your company access code: 'State of Oregon' or 'PEBB'





# **University Resources**



### **Employee and Supervisor Resources**

#### Summer 2021 - COVID-19 Guidance

Regulation Statement serving the UO's goal to reduce the risk and spread of COVID-19

### Path to Fall -Employee Support

Resources to help employees get started in thinking about the fall transition

### Path to Fall Supervisor Support

Priority resources including <u>talking points</u> for return to work, <u>Guide to Leading Teams in a COVID-19</u> <u>World</u> and MyTrack <u>Supervisor Discussion Sessions</u>

### **Employee and Labor Relations Department**

The ELR team partners with supervisors to administer employment strategies to support the department and the University's mission and strategic initiatives.

Martin Stanberry, ADA Coordinator – <u>WorkplaceADA@uoregon.edu</u>

### **EAP Consultation and Support for Supervisors**

Cascade Centers, Inc. supports managers with employee related concerns. Contact them for assistance.



### **Employee and Supervisor Resources**

### **Ombuds Office**

The Ombuds Program offers all members of the campus community a central, safe, and easy place to gain access to support and problem-solving resources.

### **EAP Services for Eligible Employees**

The EAP is a FREE and CONFIDENTIAL benefit that assists eligible employees and their family members with any personal problems, large or small

### **Employee Engagement**

University HR has assembled a guide for supervisors/employees to reinforce strategies already used or to help generate new ideas. This guide reinforces the ideals of our UO Connection: engagement, experience and excellence.

### **LinkedIn Learning**

LinkedIn Learning gives UO employees unlimited access to its comprehensive resources and expert instructors. It offers personalized learning recommendations based on experience and individual utilization.



### **Employee and Supervisor Resources**

### Wellness Newsletter

Subscribe to the UO Wellness Listserv managed by the UO Wellness Ambassador Program to receive monthly emails

### **Work-Life Resources**

The UO recognizes the importance of wellness and is committed to helping employees balance their work, educational and personal responsibilities.

### **University Wellness Programs**

A variety of wellness programs, including WW and LifeBalance, are available and intended to compliment the insurance protection provided in the University's employee benefit package

You @ UO (new employee orientation and webpage)

Employees have access to opportunities unique to members of the university community. Being an employee at the University of Oregon has its perks



# Questions?





## Thank you for attending!

If you have any questions or would like additional information regarding services through your Employee Assistance Program please contact us at:

Phone: 800-433-2320

**Text:** 503-850-7721

www.cascadecenters.com