1 **UNITED ACADEMICS COUNTERPROPOSAL (5/16/2024)** 2 UNIVERSITY OF OREGON PROPOSAL (4/18/2024) 3 4 **Document Key** 5 UA new | UA deletion | UO new | UO deletion | Accepted | Deleted | Status Quo | Restored 6 7 APPENDIX 4: UNIVERSITY DISTINGUISHED TEACHING PROFESSOR PROGRAM 8 {This appendix, if agreed upon, shall become Article XX of the successor agreement} 9 10 11 Section 1. Description and Eligibility. The Distinguished Teaching Professor (DTP) designation is a competitive award made by the Office of the Provost to Career faculty members 12 at the rank of Senior Instructor II or Senior Lecturer II. To be eligible for the Distinguished 13 Teaching Professor appointment, candidates must: 14 15 16 • Receive/Have received an overall "exceeds expectations" on a continuous employment 17 review. 18 • Have a record of outstanding classroom teaching, • Be a benefit to others teaching at the University, in their own unit or more broadly, 19 20 • Have a demonstrated interest and willingness to follow developments in pedagogy, 21 22 Section 2. Nomination and Selection. Each year, Deleans, department and unit heads and 23 equivalents may each nominate up to two faculty (up to two in each CAS division) from the 24 Continuous Employment Review candidates for the Distinguished Teaching Professor award. 25 Nominations are made to the Office of the Provost, who will award up to three Distinguished 26 Teaching Professor appointments per year. Faculty members shall be notified of their 27 nomination and may decline the nomination. 28 29 Distinguished Teaching Professors will continue in their work as instructors or lecturers but also 30 undertake a three-year leadership award period, during which part of their FTE (the equivalent of 31 2 courses per year) will be assigned to the Teaching Engagement Program. They will be given 32 support funds for pedagogical and curricular projects during the leadership award period. In 33 addition, faculty will choose between a \$3000 yearly stipend or \$3000 of yearly ASA funds. Leadership pProjects will be determined in consultation with the Associate Vice Provost for 34 35 Teaching Engagement and the faculty member. The Distinguished Teaching Professor title will remain in place for the duration of the award recipient's employment with the university. 36 37 Candidates not selected by the Provost may be considered at subsequent continuous employment 38 39 reviews. This is a competitive honor, not a promotion, and the decision cannot be grieved. 40 41 Section 1. Title, eligibility, and appointment process. Excellent teaching is fundamental to the mission of the university. In support of that mission, the university will create a Teaching 42 Professor title to be conferred upon a select number of highly qualified teachers chosen through a 43 44 process of nomination and self-nomination. Qualified faculty are Career faculty at the rank of

Senior Instructor II or Senior Lecturer II who can demonstrate excellence in teaching through their previous evaluations, relevant awards and accomplishments, and application materials. The number of appointments provided each year will be determined by the Office of the Provost based on the institution's financial capacity and operational needs.

Section 2. Selection. The Office of the Provost will convene a Teaching Professor Selection Committee consisting of five members chosen by the Office of the Provost from the Provost's Teaching Academy and/or Teaching Professors, and ex officio members from the Office of the Provost (e.g., Teaching Engagement Program and/or Academic Affairs). The committee will include at least three faculty members with current teaching responsibilities. The purpose of the selection process is to ensure that candidates have achieved and can be expected to maintain an exceptional record of teaching and contributions to the university's instructional mission. At the conclusion of their work the Teaching Professor Review Committee will rank and make a written recommendation to the Provost for each of the individual candidates. The Provost will decide the selection from among the candidates for the program and grant those selected the category and rank of Teaching Professor. Candidates not selected by the Provost may nominate or self-nominate in future years.

 Section 3. Duration. University Distinguished Teaching Professor program participation generally lasts for three academic years following appointment. During the three academic years associated with the program, appointees will be provided with a reallocation of effort from teaching to the leadership projects described below. This reallocation will be determined on a case by cases basis but is generally equivalent to two course releases and a \$3,000 stipend.

Section 4. Title. After completion of the University Distinguished Teaching Professor program the Teaching Professor category and University Distinguished Teaching Professor title will remain in place for the duration of the appointee's employment with the university.

Section 5. Duties. During the course of the program (Section 3) these benefits are provided in order to allow the faculty member to pursue significant teaching projects or grants that will have a transformative impact on undergraduate and graduate teaching practices; foster inclusiveness excellence in the curriculum; and collaborate on programmatic and curricular innovation. Specific projects may be assigned by the Office of the Provost in consultation with the faculty member.

Section 6. TEP Support. The Teaching Engagement Program in the Office of the Provost will provide support to assist University Distinguished Teaching Professors with their projects. Through this affiliation, University Distinguished Teaching Professors will participate in a variety of activities across the campus that promote teaching excellence.

 Section 7. University Distinguished Teaching Professors serve at the discretion of the Provost.

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